

Student Name: _____

Reassessment Plan

Original Assessment: _____

Teacher: _____

Date of Plan: from: _____ to: _____

Course: _____

Standards are concepts and skills that students need to demonstrate understanding of. When a student is not initially successful in demonstrating their proficiency on a standard, a reassessment plan is developed. The plan is for up to two weeks to allow for further learning. If progress is shown, but proficiency is not met after a reassessment plan, an extended reassessment plan will be devised. If a student does not follow up on a reassessment plan, the student may lose the opportunity for an extended reassessment plan.

To be completed by the student:

Please reflect upon why you did not meet the standard(s) on the assessment. Check all that apply:

- Absences from class
- Did not complete assigned learning tasks / practice
- Did not seek help when necessary
- Practiced incorrectly
- Other - please state:

Review the original assessment. What is/are the specific standard(s) / skill(s) / assessment(s) that need improvement?

To be completed by the student with teacher input:

What will be done to prepare for the reassessment?

- Complete/revisit previous learning task(s) (please list):
 - _____
 - _____
 - _____
 - _____
- Complete additional learning task(s) (please list):
 - _____
 - _____
 - _____
 - _____
- Schedule assistance / direct instruction (teacher needs to confirm availability):
 - _____
 - _____
 - _____
 - _____
- Other (please specify):