

Assessment & Reassessment:

In a proficiency-based system, like in a traditional education system, assessments have a variety of uses such as to inform instruction, diagnose student needs and communicate student progress and outcomes. Assessment in a proficiency-based system has an additional use – to help teachers to determine student proficiency or mastery of standards. Additionally, assessments that support PBL often have these characteristics:

- Allow students to demonstrate their learning at their own point of readiness
- Contribute to student learning by encouraging students to apply and extend their knowledge
- Require students to actually demonstrate their learning
- Where possible, provide flexibility in how students demonstrate their learning

When students initially take an assessment, they may not have achieved a full understanding of the standard(s) being assessed; the teacher provides feedback, and students are given opportunities for reassessment. Students will collaborate with teachers to identify the specifics of the plan to be completed before they can reassess. These plans generally include additional learning tasks, direct instruction and/or review of previous learning tasks, and may vary from assessment to assessment and student to student. The plans generally outline a one – two week timetable before students reassess. A teacher may extend a reassessment opportunity, if a student is making adequate progress or if extenuating circumstances exist. Reassessment is not an opportunity to avoid preparing for an initial assessment.

To help support students in planning for reassessment, we have designed a reassessment plan form. The form is set up to outline the learning tasks and/or meeting times that the student will plan to avail themselves of, and can be shared with parents electronically. Students are not required to utilize the form, as some may not need that level of support or detail. In addition to the form, teachers will indicate next to an assessment under comments, when there is a reassessment plan.