

# SPAULDING HIGH SCHOOL

*Home of the Crimson Tide*

## 2017-2018 PROFILE



155 Ayers Street, Suite 1  
Barre, Vermont 05641-4300  
Telephone: 802-476-4811  
Fax: 802-479-4535  
[www.shsu61.org](http://www.shsu61.org)

## SCHOOL PERSONNEL

Superintendent: John Pandolfo  
Email: [jpandbsu@u61.net](mailto:jpandbsu@u61.net)

District Curriculum Director: Jacquelyn Tolman  
Email: [jtolmbusu@u61.net](mailto:jtolmbusu@u61.net)

Principal: Brenda Waterhouse  
Email: [bwateshs@u61.net](mailto:bwateshs@u61.net)

Assistant Principal: Luke Aither  
Email: [laitshs@u61.net](mailto:laitshs@u61.net)

Assistant Principal: Jim Ferland  
Email: [jferlshs@u61.net](mailto:jferlshs@u61.net)

Director of School Counseling: Ry Hoffman  
Email: [rhoffshs@u61.net](mailto:rhoffshs@u61.net)

School Counselor: Sue Chickering  
Email: [schicshs@u61.net](mailto:schicshs@u61.net)

School Counselor: Emily Graham  
Email: [egrahshs@u61.net](mailto:egrahshs@u61.net)

School Counselor: Laurie Berryman  
Email: [lberrshs@u61.net](mailto:lberrshs@u61.net)

Educational Success Counselor: Peggy Roy Portelance  
Email: [pportshs@u61.net](mailto:pportshs@u61.net)

## OUR SCHOOL

With a student body of nearly 750, Spaulding High School serves students from a wide variety of cultural and socio-economic backgrounds. Because SHS shares a campus with the Central Vermont Career Center, Spaulding students gain a more complete education by having access to a range of academic and career-oriented courses. We strongly encourage students to take advantage of various Flexible Pathway options, to include Dual Enrollment, Early College, Work-Based Learning, as well as other opportunities designed to enrich their educational experience. This strong combination of rigorous academics, including a large number of AP offerings, and contextual learning opportunities, fosters student engagement both during high school and well beyond the post-secondary level. The school prides itself in its outstanding level of school spirit. Spaulding students are known around the region for the support they show for all school activities, from cheering at football games to attending the seasonal drama productions on opening night.

## OUR COMMUNITY

Barre (pronounced "Bare-ee") is a community known for its natural surroundings and many local businesses. Just seven miles from Montpelier, Vermont's capital city, Barre is the "Granite Center of the World." The city prides itself in its artistic and historical architecture—a result of the mixture of the community's large artist population, particularly many granite artisans. As a small urban center in the midst of an extremely rural state, Barre's downtown is known for its unique blend of commerce.

## ACADEMICS

### GRADUATION REQUIREMENTS

English – 4 Credits  
Math – 3 Credits  
Science – 3 Credits  
(includes 1 credit of a Life Science and 1 credit of a Physical Science)  
History/Social Studies – 3.5 Credits  
(includes 1 credit World History, 1 credit US History, and 0.5 Civics)  
Fine Arts – 1 Credit  
Physical Education – 1.5 Credits  
Health - .5 Credit  
Financial Literacy - .5 Credit (beginning with the class of 2019)  
Additional Courses – 7 Credits  
TOTAL CREDITS – 24 Credits

### AP OFFERINGS

English Literature and Composition  
English Language and Composition  
Government  
European History  
United States History  
Psychology  
Biology  
Calculus AB  
Calculus BC  
Statistics  
\*Additional AP Courses are offered on-line providers

### HONORS OFFERINGS

English Honors  
Modern World History Honors  
Earth Science Honors  
Physics Honors  
Chemistry Honors  
Algebra I Honors  
Geometry Honors  
Algebra II Honors  
Pre-Calculus Honors  
French IV Honors  
French V Honors  
Spanish IV Honors  
Spanish V Honors

### ADDITIONAL COURSES

**English** – Freshman English; Sophomore English; Junior English; Senior English; Journalism I and II; Social Issues in Literature; Language and Composition; New England Authors; Prose, Poetry, and Plays; Journeys in American Literature; Literature of War  
**History/Social Studies** – Modern World History I; Civics; Vermont History; United States History; Women in United States History; Native American History; Public Issues and World Affairs; Psychology; Sociology; Holocaust/Genocide; Economics and additional seminars  
**Science** – Integrated Science I and II; Anatomy and Physiology; Chemistry; Physics; Environmental Science and Natural History; Marine Biology; Forensic Science  
**Math** – Math 180; Connections; Foundations; Algebra I and II; Geometry; Functions, Statistics, and Trigonometry; Statistics  
**World Languages** – French I, II, III; Spanish I, II, III  
**Fine Arts** – Art Studio Introduction; Drawing Studio; 2-D Art Studio; 3-D Art Studio; Digital Photography; Ceramics; Artem Future Technology  
**Performing Arts** – Chorus; Band; Jazz Ensemble; Advanced Choir; Beginning Guitar; Songwriting and Music Production; Music Theory; Advanced Music Theory; African Drumming; Piano Lab; Dramatic Arts  
**Family and Consumer Science** – Food Exploration; Culture and Cuisine; Health; Wellness; Parent and Child Psychology  
**Business** – Accounting I and II; Computer Literacy; Introduction to Business; Financial Literacy  
**Leadership** – JROTC 1-8  
**Physical Education** – Collaborative, Introductory, and Activity courses  
**Work-Based Learning** – Work-Based Learning; Site Experience  
**Other** – Driver's Education; iGen Citizenship

## STUDENT PERFORMANCE

### GRADING SYSTEM

**By Vermont Law (starting with the Class of 2020), public schools must now use Proficiency Based Reporting to evaluate student performance.** The purpose of proficiency based reporting (PBR) is to improve student achievement by focusing instruction and the alignment of curriculum with state and national standards. Proficiency based reporting measures the level of achievement towards meeting identified standards, or how well students understand the material. Starting with the 2016-2017 School Year, Spaulding High School transcripts will read as follows:

Exem = Exemplary  
 PExem = Partially Exemplary  
 Prof = Proficient  
 PProf = Partially Proficient  
 Dev = Developing (no course credit given)  
 Beg = Beginning (no course credit given)  
 NE = No Evidence (no course credit given)  
 Inc = Incomplete

\*grades from Dual Enrollment courses from local colleges are displayed in letter form and will be calculated in the students' GPA.

<b>GRADE POINT AVERAGE SCALE</b>
Exem = 4.0
Partially Exemplary = 3.5
Proficient = 3.0
Partially Proficient = 2.5
Dev = 2.0
Beg = 1.0
Inc = 0.00

<b>WEIGHTED GRADING SYSTEM (for AP and Honors Courses)</b>
Exem = 4.33
Partially Exemplary = 3.83
Proficient = 3.33
Partially Proficient = 2.83
Dev = 2.33
Beg = 1.33
Inc = 0.00

### 2017 AP EXAM RESULTS

	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
English Language	1	6	17	12	3
English Literature	1	6	14	14	0
Psychology	3	6	12	4	6
US History	2	1	4	8	12
Calculus AB	4	6	6	0	3
Calculus BC	3	0	0	0	0
Statistics	2	2	4	6	4
Biology	0	3	6	2	0
Macro-Economics	1	0	0	0	0
US Gov. & Politics	5	0	1	8	4

<b>2016 ACT RESULTS (composite score)</b>	
<b>Spaulding</b>	<b>23.5</b>
<b>Vermont</b>	<b>23.6</b>

### 2015 -2016 SAT REASONING TEST AVERAGES

	Reading	Math
Spaulding	540	542
VT Average	560	550

### Post - Secondary Plans for the class of 2016

4 Year College	47%
2 Year College	11%
Employment	23%
Military	4%
Other	9%
Undecided/Unknown	6%

## **Colleges Attended by Members of The Class of 2017**

Advanced Welding Institute	Messiah College
Bentley University	New York University
Boston University	New Hampshire Technical Institute
Brown University	Nichols College
Bryant University	Norwich University
Cape Fear Community College	Pennsylvania State University
Castleton University	Plymouth State University
Champlain College	Salve Regina University
Colby College	St. Michael's College
Colby-Sawyer College	St. Thomas University
Community College of Vermont	Stonehill College
Curry College	SUNY Fredonia
Eastern Michigan University	SUNY Plattsburgh
Florida Gulf Coast University	University of Northwestern Ohio
Husson University	Truett-McConnell College
Johnson State College	University of Maine
Keene State College	UMass, Lowell
Lackawanna College	University of New England
Lasell College	UNH, Durham
Liberty University	University of Vermont
Louisiana State University	Vermont Technical Institute
Lyndon State College	White Mountains Community College